



#7. The Monroe Doctrine

Class: _____

Type Instruction: Whole Class

Learning Objective(s): Students understand the importance of the Monroe Doctrine as a cornerstone of American foreign policy, that it reflected values from George Washington's Farewell Address, and that it has influenced the actions of later presidents.

Length of Time: 10 Minutes

Ignite! Movies:

- Monroe Doctrine
- Monroe Doctrine Cause & Effect
- Uses of the Monroe Doctrine

Teacher Instructions: Play Ignite! movies with students and complete the following activity.

Part One: Students complete a cause and effect chart based on media piece "Monroe Doctrine Cause and Effect."

Part Two: Students pose and answer questions about the Monroe Doctrine, from different perspectives. Students create questions, then swap with a partner.

Target Vocabulary/Key Terms:

- *Monroe Doctrine*
- *Louisiana Purchase*

Notes:



Name: _____



Fill in the Blanks

Directions: Fill in the blanks below to complete the cause and effect chart on The Monroe Doctrine.

The Monroe Doctrine

Cause & Effect

CAUSE	EFFECT
The _____ (1803) demonstrates that the U.S. might be able to gain control of the whole continent.	President James Monroe (1823) establishes the _____, saying that European powers should stay out of the _____.
The U.S. fears that Spain and Russia may each want to claim lands in the Americas.	The Monroe Doctrine prohibits European _____ in the Americas while allowing the U.S. to take land and get involved in the affairs of other countries in the Americas.
The U.S. wants a foreign policy to prevent European claims.	Politicians use the doctrine to encourage _____ and _____ to justify taking over more land.

Name: _____



Ask a President

Directions: Write five questions you would like to ask (pick one) James Monroe, John Quincy Adams, Theodore Roosevelt, or Ronald Reagan about the Monroe Doctrine. Then trade your questions with those of a partner, and answer them, as that historical figure, to the best of your ability! Make sure your partner is not interviewing the same historical figure you are!

Questions for _____:

- 1.
- 2.
- 3.
- 4.
- 5.

Answers:

- 1.
- 2.
- 3.
- 4.
- 5.